

YOUTH ADVISORY GROUP Application Form

Full Name:			
Current address:			
Permanent address: (if different from above)			
Telephone (home):		Telephone (cell):	
Primary e-mail:			
Birthdate: MM/YYYY * Members of the YAG must be between 18-30 years old (inclusively) by April 1 st , 2019			
Contacts on social media: Facebook, Twitter, Personal website, etc. (Optional)			
Ongoing studies - program and institution (if applicable)			
Organization / affiliated association (if applicable):			
Organizational website (if applicable):			
Other community engagements/volunteering experiences (indicate if it is past or current experience)			
Have you previously participated in any consultations, meetings or Annual General Meetings organized by the Canadian Commission for UNESCO?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	

If yes, please provide a brief description of the event and the role you played in it.

Have you previously participated in any national or international events (youth or not)?

Yes

No

If yes, please provide a brief description of the event and the role you played in it.

Are you a Canadian citizen or a permanent resident?

Yes

No

Language Skills

X all that apply:

ENGLISH

Speaking

Reading

Writing

FRENCH

Speaking

Reading

Writing

Other languages including
Indigenous languages:

Speaking

Reading

Writing

Preferred Language of Correspondence :

English

French

CCUNESCO is seeking individuals with expertise in one or more of the following priorities to help advance work on these issues. Please check the expertise(s) applicable to you and briefly describe the source of this/these expertise(s) in the following section.

Program I – Education

- Education for Global Citizenship
- Education for Sustainable Development
- Indigenous education, Reconciliation, Indigenous pedagogy
- Education and artificial intelligence

Program II - Natural Sciences

- Water ethics: ocean, freshwater and coastal areas
- Gender and STEM
- Sustainable tourism in biosphere reserves and geoparks
- Bridging knowledge systems – Indigenous and non-Indigenous knowledge systems

Program III - Social and Human Sciences

- [Ethics and issues related to research in science and technology, including bioethics](#) and [ethics of artificial intelligence](#) (also see [Recommendation on Science and Scientific Researchers](#))
- Role of municipalities in advancing diversity, inclusion and Reconciliation (also see [Coalition](#))
- Fight against all forms of discrimination, racial profiling, different forms of hate, systemic racism, etc.
- Youth engagement, in particular at the local level (municipal youth councils, etc.)
- Implementing the [International Decade for People of African Descent](#) in Canada

Program IV – Culture

- Protection of cultural and natural heritage, including tangible and intangible
- Protection and promotion of the diversity of cultural expressions
- UNESCO's Recommendations on the Historic Urban Landscape (2011) and the Protection and Promotion of Museums and Collections (2015)
- Promotion/implementation of UNDRIP in the framework of UNESCO's standard setting instruments in the Culture Sector

Program V - Communication and information

- Documentary heritage

Galleries, Libraries, Archives, Museums (GLAMs), UNESCO Memory of the World Programme, Canada Memory of the World Register. Education: Library studies, archival sciences, museology, history, law

- Freedom of expression, freedom of the press, safety of journalists

Safety of women journalists, (online) harassment, hate, etc. Education: Journalism, law, human rights

- Communication, information, and technology

Media and information literacy (MIL), social media, multilingualism, freedom of expression, individual and community rights, disinformation, artificial intelligence (AI), Internet of things, blockchain. Education: Journalism, computer sciences, law, social sciences

Please explain how you developed this expertise(s).

Why do you want to get involved with the Canadian Commission for UNESCO?

In your opinion, what can you bring to our work? (Strengths, talents, aptitudes, expertise, etc.)

Please provide an example that demonstrates your proficiency for each of the following skills: time management, communication, teamwork, and ability to meet deadlines/punctuality.

Have you read and understood the role of a Youth Advisory Group member?

Yes

No

Please send the completed form with a copy of your resume by email to thierry.ntakirutimana@ccunesco.ca by April 7, 2019. * The resume will only be used for the purpose of evaluating the application for membership.

How will the Canadian Commission for UNESCO protect the personal information that you provide?

By submitting your personal information, you are consenting to its collection, use and disclosure in accordance with the Privacy Act. The Canadian Commission for UNESCO will use or disclose the information solely for the purpose of evaluating your candidature for the Youth Advisory Group.

Name:

Date:

YAG MEMBERS ROLES AND RESPONSIBILITIES

How can Youth Advisory Group (YAG) members contribute to CCUNESCO's work?

The [Youth Advisory Group \(YAG\)](#) was created by the [CCUNESCO](#) to ensure the meaningful inclusion and participation of youth in all of its programs and activities. Members contribute their knowledge and expertise to advancing CCUNESCO sectoral priorities. The roles of YAG members, outlined in CCUNESCO's [Youth Engagement Strategy for 2016-2021](#), are organized in 3 categories: **Participatory**, **Advisory** and **Mobilization**. YAG members have the potential to make active and substantive contributions to the work of CCUNESCO and its networks. [Here is how:](#)

I - Participatory

Contribute to the advancement of reflections (through reflection documents, participation in working groups or events, etc.) and concrete initiatives related to CCUNESCO's priorities and networks

- Participate in discussions and meetings organized by CCUNESCO.
- Identify emerging issues and themes in their area of expertise that could contribute to advancing CCUNESCO priorities.
- Review and comment on draft documents and tools.
- Share articles, events and news that are related to sectoral priorities with CCUNESCO staff.
- Organize events (for example discussion panels) under CCUNESCO patronage on themes relevant to CCUNESCO's work.
- Propose a theme for and/or write a reflection document as part of [CCUNESCO's IdeaLab](#) that is in line with CCUNESCO's priorities.

Engage with CCUNESCO's social media activities

- Support and share social media campaigns organized by CCUNESCO on your social media platforms.
- Engage your networks in CCUNESCO campaigns by inviting them to participate.
- Share CCUNESCO posts and tweets of interest to your networks.

Ensure efficient communications

- Maintain regular contact with CCUNESCO Program Officers.
- Keep your YAG Sectoral Chair informed of relevant activities.

II - Advisory

- **Follow up on requests sent by CCUNESCO or the YAG Steering Committee** (for example requests for participation and/or coordination, questions, surveys, and other related items).
- **Provide suggestions to strengthen youth engagement** in CCUNESCO's activities

III - Mobilization

- **Identify and facilitate possible partnerships and opportunities** (ex. events, publications, research projects, etc.) by liaising between individual professional networks or organizations and CCUNESCO on issues related to sectoral priorities.

****YAG members need to have a good sense of initiative and be able to function with minimum directives but in a defined framework.**